

December 2002

CURRICULUM VITAE

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Personal Data:

Born January 13, 1967
Married
Citizenship: USA
Languages: English, French, reading fluency in German

Education:

Ph.D., Economics, Princeton University, 2000
M.A., Economics, Princeton University, 1994
B.A. (with Highest Distinction), Economics, Northwestern University, 1989

Major Fields of Expertise:

Public Economics
Labor Economics
Demography

Professional Experience:

Lecturer in the Department of Economics, Leavey School of Business and Administration,
Santa Clara University, Fall 2000 to present
Adjunct Lecturer in the Department of Economics, Leavey School of Business and
Administration, Santa Clara University, Fall 1999
Research Collaborator with Visiting Researcher Linda Potter and the Center for Health Care
Strategies, Inc., Project on Health Literacy, Woodrow Wilson School, Summer and Fall
1997
Lecturer in Public and International Affairs, Woodrow Wilson School, Princeton University,
1996-1997

Research Assistant for Various Faculty Members in the Department of Economics,
Department of Sociology, and Office of Population Research, 1992-1997

Other Professional Experience:

Referee for *Social Science Quarterly*

Publications:

“Are Immigrants a Drain on the Public Fisc? State and Local Impacts in New Jersey,” (with Thomas J. Espenshade and James M. Scully), *Social Science Quarterly* 83(2): 537-553, June 2002.

“Fiscal Impacts of Immigrant and Native Households: A New Jersey Case Study,” (with Thomas J. Espenshade), in *The Immigration Debate: Studies on the Economic, Demographic and Fiscal Effects of Immigration*, edited by James P. Smith and Barry Edmonston, Washington, D.C.: National Academy Press, 1998.

“State and Local Fiscal Impacts of New Jersey's Immigrant and Native Households,” (with Thomas J. Espenshade), in *Keys to Successful Immigration: Implications of the New Jersey Experience*, edited by Thomas J. Espenshade, Washington, D.C.: Urban Institute Press, 1997.

“Immigrants' Earnings and Labor Market Assimilation: A Case Study of New Jersey,” in *Keys to Successful Immigration: Implications of the New Jersey Experience*, edited by Thomas J. Espenshade, Washington, D.C.: Urban Institute Press, 1997.

“The Role of Immigrants in New Jersey's Economy,” in *A Stone's Throw from Ellis Island: Economic Implications of Immigration to New Jersey*, edited by Thomas J. Espenshade, Lanham, MD: University Press of America, 1994.

Working Papers/Work in Progress:

“Does School Finance Centralization Reduce the Growth of Instructional Spending? The Case of Reform in Washington,” Department of Economics, Santa Clara University, Santa Clara, CA, under review, *Economics of Education Review*.

“Does State Financing of Public Schools Reduce Expenditure Inequality Across School Districts?” unpublished manuscript, Department of Economics, Santa Clara University, Santa Clara, CA.

“The Educational Achievement of Immigrant Youth: Assimilation or Advancement?” in progress, Department of Economics, Santa Clara University, Santa Clara, CA.

“What Determines Immigrants’ Educational Progress: Family, School or Nativity Status?” in progress, Department of Economics, Santa Clara University, Santa Clara, CA.

“Does It Matter Who You Are? How Characteristics Influence Immigrants’ State And Local Fiscal Impacts,” in progress, Department of Economics, Santa Clara University, Santa Clara, CA.

“The Fiscal Impacts of Immigrant and Native Households: Does Nativity Really Matter?” (with Thomas J. Espenshade and James M. Scully), Princeton University, Center for Migration and Development Working Paper #00-05, April 2000.

“Fiscal Impacts of New Jersey’s Immigrant and Native Households on State and Local Governments: A New Approach and New Estimates,” (with Thomas J. Espenshade), Princeton University, Office of Population Research Working Paper No. 96-5, October 1996.

Papers Presented at Professional Meetings:

“The Educational Achievement of Immigrant Youth: Assimilation or Advancement?” presented at the 33rd Annual Meeting of the Southern Demographic Association, Austin, TX, October 10-12, 2002.

“The Educational Assimilation of Immigrant Youth, ” presented at the 27th Annual Conference of the American Education Finance Association, Albuquerque, NM, March 7-9, 2002. New results presented at the Annual Meeting of the Population Association of America, Atlanta, GA, May 9-11, 2002.

Invited Presentations:

"What Determines Immigrants’ Educational Progress: Family, School or Nativity Status?" presented at the Urban Education Forum, Santa Clara University, Santa Clara, CA, December 5, 2002.

“Does State Financing of Public Schools Reduce Expenditure Inequality across School Districts?” presented at the University of California, Berkeley, Center for Labor Economics Labor Lunch, September 6, 2002.

"The Economic Effects of Consumption Tax Alternatives: The VAT and the NRST," presented at a briefing to the Santa Clara University Debate Team and the Home School League Debate Association, Santa Clara University, Santa Clara, CA, April 4, 2000.

Other Professional Activities:

Member of the American Economic Association, American Education Finance Association, American Educational Research Association, and the Association for Public Policy Analysis and Management

Member and conference session organizer for the Population Association of America and Western Economic Association

Honors, Fellowships and Grants:

Center for Multicultural Learning “Building Partnerships for Diversity” Grant, Santa Clara University, 2002-2003

Center of Domestic and Comparative Policy Studies and Center for Economic Policy Studies Research Grants, Princeton University, Summer 1996

Andrew W. Mellon Foundation Research Grant, Summer 1996

Princeton University Graduate Fellowship, 1995-1996

National Institutes of Health Traineeship in Demography, 1992-1995